



# CAMBRIDGE ACADEMY

*Ignite Your Love of Learning*

## STUDENT & PARENT HANDBOOK 2022-2023

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## **INTRODUCTION**

Dear Students and Parents,

Welcome to Cambridge Academy! The staff of Cambridge Academy has been busy preparing for an exciting year of learning experiences for you! As we progress through the year, all activities related to student learning are based on our school's mission and vision. This Parent and Student handbook is meant to guide you through a successful year. We ask that you read it carefully and put it in a convenient place for quick and easy reference.

We are confident that through a collaborative partnership between parents, students and staff, we can and will make our school an even better place for our students to learn and grow. We believe that the foundation of our future accomplishments will be found in the power of our combined efforts and the strength of our unity.

Sincerely,  
Cambridge Academy Administration

## **CAMBRIDGE ACADEMY MISSION STATEMENT**

“Together...educating with excellence, inspiring learners for life.”

## **CAMBRIDGE ACADEMY VISION**

Our school will be a place where every member of our school family (students, parents, and staff) is given meaningful and inspiring opportunities to reach our full potential and experience success.

STUDENTS WILL...

- Reach their full academic, artistic, athletic, civic and social potential
- Possess the skills and confidence to adapt to an ever-changing world
- Possess meaningful memories of classroom experiences, friendships, and people who care about them
- Possess the passion for lifelong learning to shape an evolving world

- Possess a sense of social and community responsibility
- Realize that accomplishment is derived from hard work, problem solving and persistence and appreciate the feeling that comes from such accomplishment

TEACHERS WILL...

- Provide experiences that challenge and support students in their active pursuit of full academic, artistic, athletic, civic and social potential
- Enhance student learning through the use of current technology and methodology
- Provide purposeful instruction that addresses the varying needs and unique learning styles of students
- Seize opportunities for developing leadership and collegial sharing of ideas
- Provide a safe and supportive learning environment
- Utilize data to inform their instruction

PARENTS AND / OR COMMUNITY WILL...

- Support and actively participate in their child’s education
- Embrace the families of all students and community residents from preschoolers to senior citizens
- Partner with the school community sharing their time, talents and resources
- Embrace and value diversity

THROUGH THIS VISION, CAMBRIDGE ACADEMY WILL STRIVE TO SET A HIGHER STANDARD FOR SCHOOLS THROUGHOUT THE STATE AND NATION.

**CAMBRIDGE ACADEMY GOVERNING BOARD**

Ashley Sanchez

Kaylee Smith

Cindi Wilson

Linda Gonzalez

Joyce Hartley

\*Board meeting dates, times and agendas are posted on our school’s website.

\*All school employees’ education and experience information is available for inspection upon request. A.R.S.

15-38-183(F)

# **ENROLLMENT /REGISTRATION**

## AGE REQUIREMENTS

Cambridge Academy grants kindergarten enrollment priority to those students who meet the state suggested age of 5 years old before September 1 of their enrolling school year. **Any exceptions are at the discretion of the school administration.**

## ENROLLMENT PROCEDURES

Parents are required to fill out enrollment paperwork and to supply the school with proof of birth and current immunization records, or waiver. ARS-15-828

Each student must have a registration card, an emergency contact person, a birth certificate and an immunization record on file at the school before he/she may begin class. Please contact the office if you move, change employers, want to change the emergency contact person, or have any other information that you feel would be beneficial for your child. Registration paperwork should be updated each year.

Students are accepted into Cambridge Academy on a first come, first served basis. Siblings of accepted students will have priority to those wishing to enroll in Cambridge Academy. Once a grade level has reached capacity, we utilize a lottery system for those on our wait list. ARS-15-184-A

Any false statement or omission of information on enrollment documents (application or enrollment forms), may result in revocation of enrollment offers. If a student has been expelled or is in the process of being expelled from another educational institution, he/she will be withdrawn from Cambridge Academy immediately. ARS-15-184-E

## WITHDRAWALS

The parent/guardian of a withdrawing student must notify the school office of his /her intent to withdraw 24 hours prior to the last day of attendance. On the last day of attendance, the parent/guardian is asked to return all Cambridge Academy property and complete the required withdrawal paperwork. In the event that proper

notice is not provided, Cambridge Academy will require 48 hours to prepare student withdrawal paperwork.

## CLASSROOM ASSIGNMENTS

By order of the governing board, students are assigned to classrooms by the school administration in order to assure a well-balanced, effective learning environment for all. Parents with concerns may request a conference with the principal to discuss them.

## RETENTION AND PROMOTION

Parents may not “self-retain” or “self-promote” by selecting a lower or higher grade level during the enrollment process. Written proof of retention or accelerated promotion by the former school must be submitted in order for the grade change to be valid.

## **ATTENDANCE**

### SCHOOL HOURS

Monday - Thursday: K - 3rd - 8:00am - 2:45pm  
4th -8th - 8:00am - 3:00pm

Friday: K - 3rd - 8:00am - 12:45pm  
4th -8th - 8:00am - 1:00pm

Early Release days: K - 3rd - 8:00am - 11:45am  
4th -8th - 8:00am - NOON

## DROP OFF

Students may be dropped off from 7:35am - 8:00am. Parents / guardians are expected to follow the drop off procedures provided to them at each campus.

## PICK UP

Each campus uses the DriveLine app to release students at the end of the day. Be sure to check with your campus on the correct procedure. If you arrive earlier than the child's release time, you must park and go into the office to sign your child out. Parents may not sign their child out early to avoid the drive line.

## TARDY POLICY

All late arrivals and early dismissals are considered tardies.

- Late arrivals- school starts at 8:00am. Any student who arrives to class after 8:00am will acquire a tardy and must be signed in by a parent/ guardian at the front desk.
- Early dismissals- Any student who is signed out before 2:30pm will acquire a tardy.

## EXCESSIVE ABSENCES

Students are expected to attend school every day, unless they are ill, observing a religious holiday, or a family emergency. Parents / guardians should make every effort to plan family vacations when school is not in session. "Vacation" is not considered an excused absence. Teachers are not required to provide assignments in advance for a child who is away from school on vacation.

A parent or guardian is expected to notify the front office if their student(s) are absent. After five (5) unverified absences, a certified letter will be mailed home reminding parents or guardians to call the school to report absences.

The Cambridge Academy Governing Board reserves the right to remove or withdraw a student who has excessive absences or who is absent from school ten

(10) consecutive days without notification by the parent or guardian to Cambridge Academy as to the reason for the absences.

## TRANSPORTATION

Parents are responsible for providing transportation to and from school.

## STUDENT RECORDS

As a parent you have access to your child's school records. School employees respect the privacy of student records and recognize that only factual important information should be in the permanent records. Information cannot be given to people outside the school without written permission of the parents.

## CUSTODY ISSUES

Cambridge Academy will not involve itself in custody disputes or negotiations; its mission is to educate children. Cambridge Academy may require parents to furnish the school with a copy of the court order regarding custody and decision-making and it may require the parents to obtain clarification from the court regarding education decision-making in order to provide the school with specific direction.

## DESIGNATED PEOPLE IN CASE OF EMERGENCIES

If an authorized person cannot pick-up a student, the parent / guardian must provide written or verbal authorization to the school office identifying who will be picking up their child at the beginning of the day. That individual must be able to provide photo identification or DriveLine number in order for the school to release the child to them.

## APPOINTMENTS

If at all possible, appointments should be scheduled for after school hours. However, if a student needs to miss part of the school day, they must be signed out by a parent / guardian at the front office, and the office staff will call the student

out of class. Upon returning to school, parents /guardians must also sign in the student.

## BEFORE AND AFTER SCHOOL PROGRAM

Parents / guardians who wish to have their children attend our before or after school program must formally enroll them and pay the required fees. Please contact the front office at your campus for more information.

## **GENERAL POLICIES AND PROCEDURES**

### PHONE CALLS HOME

Students may not use the phone to call for forgotten homework, field trip forms, etc. We will discourage students from using the phone unless it is an emergency. Students and parents must make arrangements for transportation, lunch orders, etc. prior to school hours.

### PHONE CALLS TO SCHOOL PERSONNEL

If you need to speak with your child's teacher, please call the school. You may leave a message for them and they will return your call as soon as possible.

### HOME AND SCHOOL COMMUNICATION

At Cambridge Academy, the partnership between home and school is critical to the success of our students. Therefore, communication with parents, teachers and administration will be done in the following ways:

- Classroom weekly newsletters
- Communication with teachers via email, phone, Class Dojo App, or in person
- Parent / teacher conferences (End of 1st and 3rd quarters)
- Cambridge Academy website



- Cambridge Academy Mesa and QC Facebook/Instagram pages

The first point of communication regarding your child should always be their teacher. If the issue requires further resolution, an appointment with the administration can be made.

## CLASS PARTIES AND TREATS

Classroom parties are allowed in observance of Halloween, Thanksgiving, Winter Break, Valentine's Day, and the last day of school. You may also send a treat on your child's birthday at their teacher's discretion. **All treats that are brought in must be store bought and pre-packaged.**

Invitations to birthday parties, etc. may be handed out at school only if all students in the class or all of the same gender in the class are invited to attend.

## PERSONAL BELONGINGS / LOST AND FOUND

Cambridge Academy is not responsible for any misplaced, lost or stolen personal belongings. Please label all belongings your child brings to school. Children often misplace coats, backpacks, tote bags, and lunch boxes.

**The following things are not allowed at school:** toys, valuables, electronics, matches, toy guns, weapons, combat toys, or items that are not related or essential to school.

Our lost and found is located in the front office. All items left in the front office and not claimed will be donated to charity on the 1st and 15th of each month.

## SCHOOL SUPPLIES

Classroom supply lists will be sent out by each classroom teacher prior to the first day of school. Please check with your child's teacher throughout the school year to see if additional supplies are needed.

## LUNCH

Here at Cambridge Academy we offer a few options for lunch.

- MY HOT LUNCH BOX delivers to the schools on certain days. Please check with your campus for details. You can register for this service by going to <http://www.myhotlunchbox.com/> and signing up for the CAMBRIDGE ACADEMY MESA OR QUEEN CREEK CAMPUS. You must order by NOON the day before!
- FRIDAYS are “Pizza Fridays”! Barro’s Pizza can be purchased through the school for \$2 a slice and \$1 for a treat!
- Students may bring their lunch on any or all days of the week. (NO MICROWAVES AVAILABLE)

## CLASSROOM EXPECTATIONS

Learning is each student’s personal responsibility. For effective classroom operation, teachers will go over classroom rules and consequences. Students should come to school prepared for the day. Students should be good listeners and should ask questions whenever they need to better understand. Students should respond appropriately to teachers and staff using self-control in all situations. Students should respect other students, adults, and property at all times.

## LUNCH EXPECTATIONS

Students will eat their lunch in the school cafeteria. Students will be given 15-20 minutes to eat. Good table manners are expected and taught. Students are expected to clean up their area before they are excused to go to recess.

## RESTROOM EXPECTATIONS

Students are to use the restrooms properly and keep the facilities clean. Students are expected to follow each teacher's rules for when to use the restrooms.

## RECESS

Students are given a cumulative of 60 minutes each day for recess. Teachers will go over specific playground rules with their students. Students should be prepared and have the proper attire on to go outside for recess breaks each day. Directions given by adults are to be followed the first time. Talking back, foul language, fighting, unkind teasing, bullying, harassment of other students, or disrespect is unacceptable and cannot be tolerated in our educational environment.

The school limits outdoor activity in times of extreme weather. When this happens, recess will be held indoors.

Students should always carry a water bottle with them when they go to recess or PE.

## UNIFORMS

Here at Cambridge we dress for success! Wearing a school uniform everyday increases school spirit, helps students focus, is cost efficient, improves school safety, reduces bullying and decreases peer pressure.

### **Monday - Thursday**

- Uniform polos - Purchasing uniform polos varies between campuses. Be sure to check with your front office for how to get uniform shirts.
- Uniform bottoms - MUST be navy, black, tan (khaki), or non-faded denim without any holes or rips.

### **Friday**

- Cambridge spirit shirt or **when announced** DRESS DOWN FRIDAYS FUNDRAISER- students pay \$1

~No sweatpants

~No flip flops. Sandals must have a back strap.

~Shorts and skirts cannot be shorter than the student's fingertips when arms are extended down and shoulders are relaxed.

## CELL PHONES

Cell phones are extremely disruptive in an educational environment. We understand that some students may need to carry a cell phone as a means to communicate with their parents before and after school. If your child must carry a cell phone, you and your child MUST:

- Realize that cell phones MUST be turned off and kept in a backpack at ALL times during the school day. If this rule is violated, the cell phone will be sent to the front office, and a parent / guardian will be notified to come and pick it up. It will NOT be released to the student.
- If the student needs to make a legitimate phone call during the school day they must use only the school phone.
- If a parent needs to legitimately get a hold of their child, they must only call the school.
- Cambridge Academy does not assume responsibility for the loss of, or damage to personal property. If a cell phone gets lost, damaged, or stolen on school grounds, we will not use administrative time to investigate the incident, nor will the school be able to take any financial responsibility for the cell phone charges.

## ELECTRICAL DEVICES

Students may not bring electronic games, laptops, beepers, laser pointers, cameras, recording devices, CD players, tablets, etc. to school unless for school related reasons. Students are able to use school assigned devices for assignments.

## TECHNOLOGY EXPECTATIONS

Students are expected to use school owned computers and other forms of technology for appropriate educational reasons only. All school owned computers, chromebooks, etc. should be treated properly. Parents / guardians will be responsible for any intentional damage to school owned technology caused by their child.

## TEXT BOOKS AND LIBRARY BOOKS

Lost, damaged, or stolen textbooks and library books are the sole responsibility of the parent / guardian. Parents / guardians must replace any books that are not returned or damaged after four weeks.

## STANDARDIZED TESTING

Students in grades 3rd - 8th participate in AASA testing. State testing is administered in April of every school year. These tests are an important part of the information that we gather regarding the student's academic potential and performance. Students' performance scores on state testing will be sent home to parents / guardians when results come back.

## FIELD TRIPS

Here at Cambridge Academy, we believe that field trips bring learning to life. We love field trips and exposing our students to exciting new places and educational opportunities.

## AZ TAX CREDIT DONATIONS

The state of Arizona allows an income tax credit to reimburse schools for extracurricular activities. Taxpayers who write a check to the school are able to subtract the same amount from their state taxes. Parents, grandparents, aunts, uncles, friends and others are encouraged to contribute. There is a form for you to fill out when you donate, and a receipt will be given to you. These donations are by calendar year, not school year. Single filers can donate up to \$200, while joint filers can donate up to \$400.

## CHILD FIND

Cambridge Academy has adopted policies and procedures for special education. These policies and procedures are available to the parents for review. As a part of our Child Find, all new students will be screened within 45 calendar days entering our school. All staff members have been trained on confidentiality. All students

(not just those who receive special education services) are treated with confidentiality.

## CHILD ABUSE REPORTING

ARS 13-3620 states that all school personnel are obligated to report suspected abuse, including teachers, support staff, and administrators. This obligation arises when observation or disclosure provides “Reasonable grounds to believe” that a minor is a victim of child abuse, non-accidental injuries, physical neglect or sexual abuse. All school personnel must immediately report or cause a report to be made of suspected child abuse to the police and /or Child Protective Services (CPS). Questioning at school by social workers and law enforcement officers does not require parents / guardians to be notified prior to the interrogation. A school official may be present if such a presence is necessary to the investigation. CPS social workers and law enforcement authorities may notify parents / guardians if they think it is necessary.

## **HEALTH AND SAFETY INFORMATION**

\*\*\*Cambridge Academy has made every effort to ensure a safe and healthy place for all students to learn during the Covid-19 pandemic. Please see the *Cambridge-Mitigation-Plan-0721* on our website for specific information.

## HEALTH SCREENING PROGRAMS

- Hearing - Cambridge Academy follows the guidelines recommended by the Arizona Department of Health. Hearing tests are given to students at specified grade levels.
- Vision - Cambridge Academy follows the guidelines recommended by the Arizona Department of Health. Vision tests are given to students at specified grade levels.
- Lice Checks - Lice checks are performed on pupils when the parent or teacher suspect that the child has lice, or if a classmate and/or sibling has

lice. If a child is found to have head lice, the parent will be notified immediately to take their child home. The child will need to be treated and the parent / guardian must remove all of the eggs (nits) from the hair shafts before the student may return to school. Parents /guardians will be notified if lice has been found in their child's classroom.

## ILLNESS

If your child displays any of the symptoms below, please do not send your child to school.

- Fever
- Vomiting
- Diarrhea
- Respiratory symptoms
- Rashes / sores
- Sore throat or swollen glands
- Head lice
- Conjunctivitis (pink eye)

Students who have these symptoms at school will be sent home, and will be excluded from school until:

- Symptoms have substantially subsided for at least 24 hours.  
(or)
- A physician has certified in writing that the child is no longer contagious.

## PROCEDURE FOR SICK CHILDREN AT SCHOOL

If a student becomes sick at school, our staff will call the parent / guardian or person designated for emergencies to come pick up the child. A staff member will care for the child until they get picked up.

## MEDICATION

Based on recommendations from the State Board of Health, Cambridge Academy has adopted a policy related to the giving of medication by school personnel to

students. If your child must have medication of any type, including over the counter medication, given during school hours, you may:

- Come to school and give it to your child at the appropriate times.  
(or)
- Use the *Permission for Medication* form (available at your campus' front office), and have your doctor indicate the drug, dose and time to be given.  
(or)
- Discuss with your doctor an alternative schedule of medication so that it can be given outside of school hours.

A student is never allowed to keep medication in his / her possession on campus.

## BLOODBORNE PATHOGENS

All blood or potentially infectious fluids are considered infectious regardless of the perceived status of the source. Individual and universal precautions will be taken.

## NOTICE OF COMMUNICABLE DISEASES

Cambridge Academy will send home a notice of any communicable disease that may occur among students. Therefore, parents /guardians must notify the school if their child has been diagnosed with any contagious disease.

## EMERGENCY SITUATIONS

### Minor Injuries

Our staff will treat most minor injuries with soap, water, a bandage, and TLC. Parents /guardians will be notified when appropriate.

### More Serious Injuries

A staff member will call the parent /guardian immediately to report any injury to the face / head, or any injury requiring further medical care. An accident / injury report will also be filed.



911

A staff member will call 911 if a serious accident or injury occurs. Parents / guardians will be called immediately as well.

## EMERGENCY INFORMATION

Please make sure that your child's information is current. We must have at least one person who we can contact at all times. If we cannot reach you in an emergency, we will call the paramedics who may decide an ambulance is needed. The cost of this service will be the parent /guardian's responsibility.

## SAFETY DRILLS

Cambridge Academy has specific procedures in place in the event of an emergency situation. These procedures include lock downs or evacuations, depending on what is appropriate for the situation. Students and staff participate in fire drills once a month, and lock downs a minimum of twice per school year.

## ALCOHOL / DRUGS / TOBACCO

Cambridge Academy is a non-smoking and alcohol and drug-free school.

## **ACADEMIC GUIDELINES**

### REPORT CARDS AND PARENT/TEACHER CONFERENCES

Report cards are sent home at the end of each quarter. Parent / Teacher conferences are held after the 1st and 3rd quarter every school year. All other conferences must be scheduled with your child's teacher for before or after school.

Students in grades K-2 receive a mark of 1 - 4 to indicate their level of mastery on the grade level standards taught in class that quarter.

Students in grades 3-8 receive numerical percentages and A - F marks to reflect the student's actual achievement on the grade level standards taught in class that quarter.

## PROMOTION AND RETENTION

### ARS-15-521

Although the teacher will consult with the parents and principal of the school, the teacher has the authority to determine the promotion or retention of his / her students. If a parent / guardian chooses not to accept the teacher's decision, the parent / guardian may request in writing that the Cambridge Academy Governing Board review the teacher's decision. The Governing Board may review the teacher's decision and may decide to overrule that decision.

However, the pupil has the burden of proof to overturn the decision of the teacher to promote, retain, pass or fail the pupil. In order to sustain the burden of proof, the pupil shall demonstrate to the Governing Board that the pupil has mastered the academic standards adopted by the Arizona State Board of Education pursuant to ARS-15-701 and 15-701-01.

## HOMEWORK

Homework at Cambridge Academy reinforces and enhances what is learned in the classroom. Homework will always be relevant, planned, and sometimes individualized. Teachers assign homework so students can complete regular classroom assignments or work on basic skills. Homework may also be given so a child can make up work missed during absences. Homework can also be used to help children develop study skills and to encourage creativity.

## **BEHAVIOR EXPECTATIONS AND GUIDELINES**

### STUDENT CONDUCT

Students at Cambridge Academy are held to the highest standards of conduct in order to maintain a safe and orderly learning environment for everyone. Following

the basic rule that “No one has the right to interfere with the learning or safety of others”, and the expectation to “Do what is expected, and do it the best you can”, students take responsibility for their actions, and anyone who chooses to interfere with others’ learning and well being will be held accountable. The support and involvement of parents / guardians is essential for the success of this program.

The rules of Cambridge Academy are founded upon a simple and concrete listing of expected behaviors, and consequences. This system encourages students to take responsibility for their own actions, including attendance and academic performance.

The Cambridge Academy staff sets high standards for their students. We believe that in order for your child to meet the challenges that he or she will face in our society, the development of self-discipline and individual responsibility are essential. Each teacher will discuss individual classroom expectations, guidelines and school rules early in the school year and will review them often. Students will be given positive reinforcement for meeting expectations. For minor disciplinary violations, teachers will notify the student’s parent / guardian. For more severe violations, students will be sent to the office, their parents / guardian will be notified and consequences will be assigned.

#### EXPECTED BEHAVIORS FOR ALL CAMBRIDGE ACADEMY STUDENTS

- Students will exhibit positive behaviors at all times by respecting the rights of others to learn in a safe environment.
- Students will foster a safe environment by respecting school property and using it responsibly.
- Students are expected to choose positive behavior alternatives to conflict, such as teacher assistance and / or avoidance of confrontation.
- Students are expected to be in class on time everyday, and to make proper use of the instructional setting by assuming the responsibility of being on task and successfully completing all assignments.

## NON-COMPLIANCE TO EXPECTED BEHAVIORS

Consequences include:

- Redirection - warning
- Think time - time out
- Loss of privileges - loss of recess / specials, etc.
- Phone call to parents / guardians
- In-school suspension
- Behavior Plan
- Confiscation of item
- Removal from classroom environment
- Referral to principal for repeated offenses
- Three referrals = out of school suspension
- Three suspensions = expulsion process begins

## **SEVERE VIOLATIONS**

- Destruction of Property
- Verbal Abuse
- Defiance
- Loss of self control
- Profanity
- Aggressive, intimidating, harassing, and threatening behavior (written or verbal)
- Physical violence
- Theft
- Truancy
- Hazing
- Possession of drugs, tobacco, alcohol or synthetic substances
- Possession of drug paraphernalia
- Possession of weapons, explosives or other dangerous objects

## CONSEQUENCES FOR SEVERE VIOLATIONS - REFERRAL TO PRINCIPAL

In the case of disrespect / irresponsibility, including:

- Destruction of property

- Verbal abuse
- Defiance
- Loss of self-control
- Profanity

Consequences include:

- Parent notification / meeting
- Community service
- Restitution
- Possible suspension

In the case of intentional acts of violence and endangerment, including:

- Aggressive, intimidating, harassing and threatening behavior (written or verbal or physical)
- Physical violence
- Hazing
- Theft
- Possession of drugs, tobacco, alcohol or synthetic substances
- Possession of drug paraphernalia
- Possession of weapons, explosives, or other dangerous objects (real or simulated)

Consequences include:

- Parent notification / meeting
- Automatic suspension
- Truancy citation
- Law enforcement may be notified
- Possible expulsion from school

**3 REFERRALS = SUSPENSION**

**3 SUSPENSIONS = EXPULSION PROCESS BEGINS**

**ABUSE OF A TEACHER OR SCHOOL EMPLOYEE**

It is a violation of the law for a person to knowingly verbally or physically abuse a teacher or other school employee (including substitutes) on school grounds or while the teacher or employee is engaged in the performance of school related duties. ARS-15-507

## **SUMMARY**

Students are expected to work, play, and learn in many different situations at school. Teachers and staff at Cambridge Academy will guide students to succeed in these various situations. It is the student's responsibility to be aware of the special behavior requirements of each situation. In all cases, students must cooperate with and follow the directions of all staff members at school. Our staff at Cambridge Academy has the SAFETY and SUCCESS of all students in mind at all times.

Parents are expected to take an interest in their child's school work, attend conferences and school events, update contact information, make sure their child is on time and prepared for school each day, hold their child responsible for his/her actions, and support the teachers and staff. They are highly qualified professionals who go above and beyond to help students succeed.

### **CAMBRIDGE ACADEMY STUDENT AND PARENT HANDBOOK AGREEMENT FORM**

All students enrolled at Cambridge Academy, and their parents / guardians must read and sign the agreement form on the next page of this handbook, and return it to their homeroom teacher as soon as possible.



# CAMBRIDGE ACADEMY

*Ignite Your Love of Learning*

## STUDENT AND PARENT HANDBOOK AGREEMENT FORM 2021 - 2022

I have read the 2021 - 2022 Cambridge Academy Student and Parent Handbook in its entirety and reviewed it with my child. We understand and agree to support all of Cambridge Academy's policies as outlined in this handbook.

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Parent / Guardian Signature

Date

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Student Signature

Date